Innovation Leadership Skills for the High-Tech Economy - Demand, Supply and Forecasting

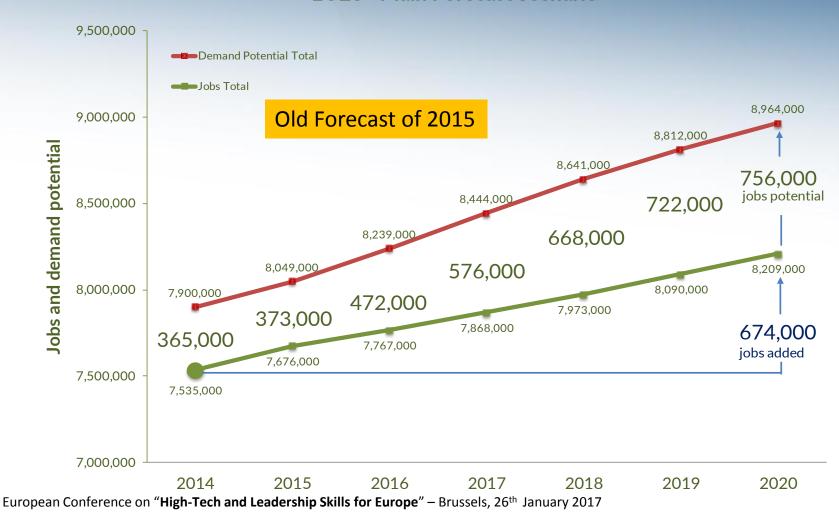
Tobias Hüsing, empirica Eriona Dashja, empirica

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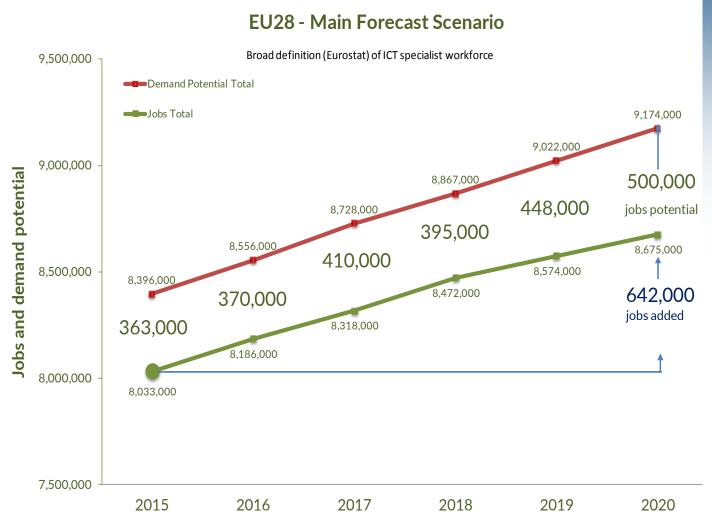
- e-Skills forecast: IT Professionals
- e-Leadership definition
- Quantification
- e-Leadership forecast
- Conclusions

Latest Forecast, Dec. 2015

EU28 - Main Forecast Scenario



New Forecast Scenario, Jan. 2017



Annual averages:

- Demand growth 1.8%
- 128,000 job creation
- 215,000 replacement

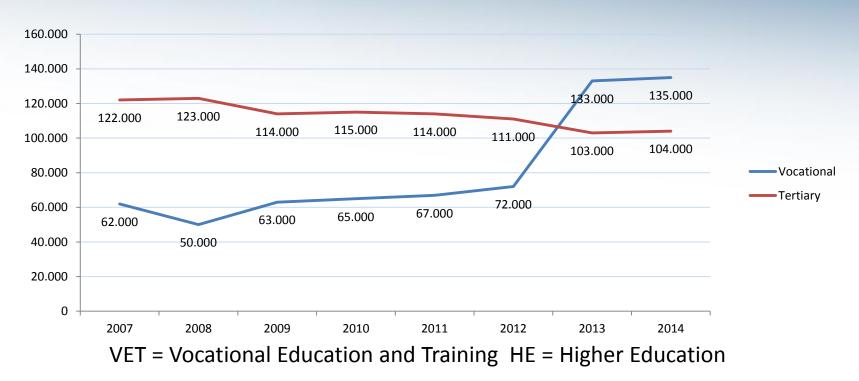
Why is the gap in 2020 down to 500k?

- Supply improvements
 - +109k jobs
 - = 43% of effect
- Demand effects
 - -137k demand
 - = 54% of effect
- Different definition and other factors
 - -10k gap
 - = 4% of effect

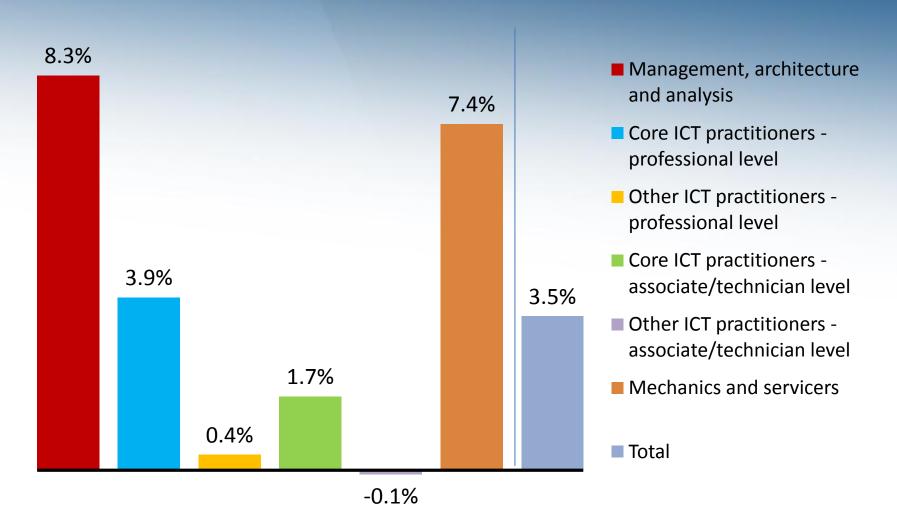
European Conference on "High-Tech and Leadership Skills for Europe" – Brussels, 26th January 2017

Supply of IT Skills is growing

Supply forecast has increased, especially on the training (VET) side, education (HE) stagnating



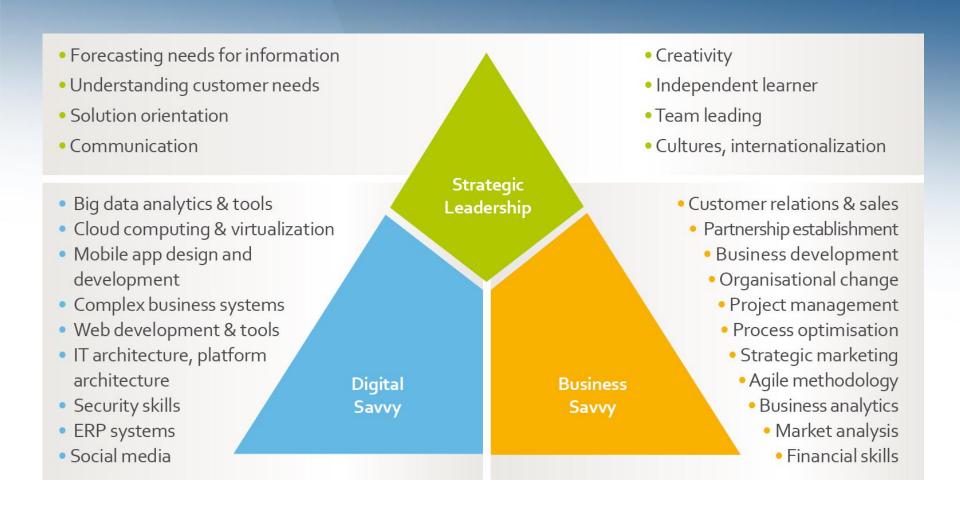
4-year growth averages (2011 to 2015) - signs of skill polarization



e-Skills Forecast - Summary

- Estimated gap narrowing in part due to better supply
- Polarization: middle skills might get under pressure
- Continuous education and training gain more relevance
- Overall demand keeps growing despite offshoring and automation (growing sophistication and professionalism)
- Labour market over decades met demand through lateral ("outsider") entries, mending the gap, but still...
- ... a conflict between the growing need for increased IT professionalism and work-around practices is prevailing

e-Leadership Definition



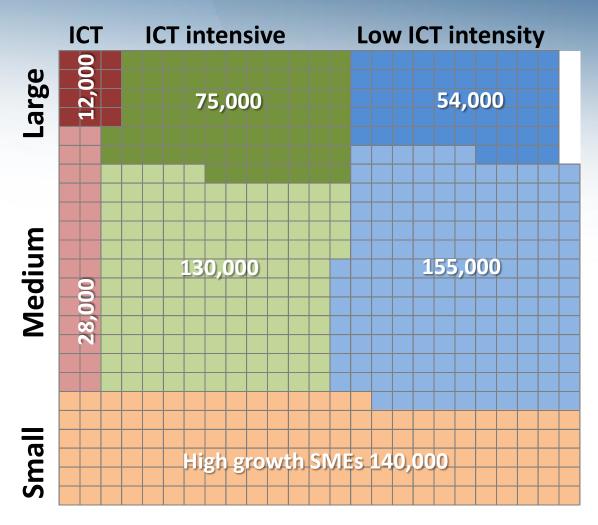
Quantification

• Sectoral: IT-intensity and size of firm determine a certain average number of innovation leaders

Estimation based on the structure of the economy

- Survey based: asking about involvement of workers in successful digital innovation
- Functional: Assigning innovation leadership probabilities to job statistics

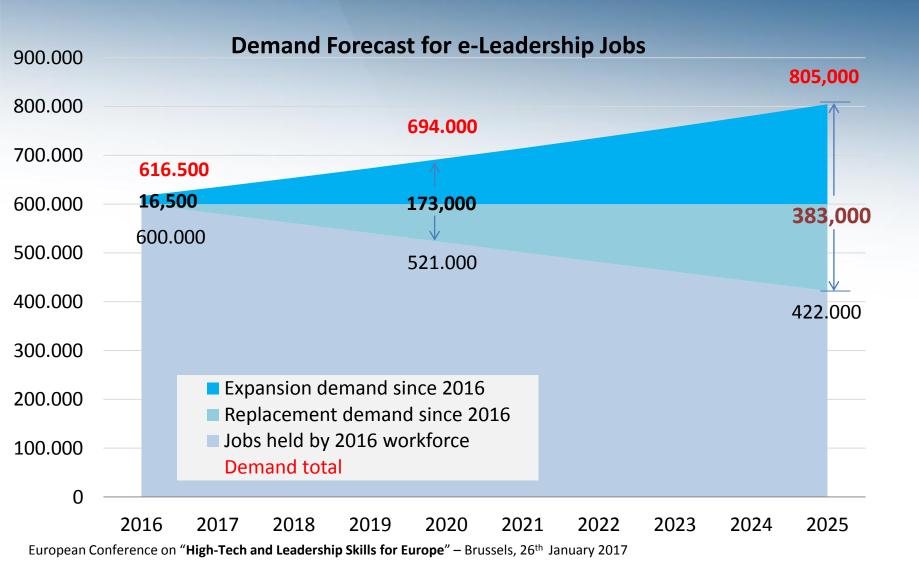
e-Leaders in Europe: around 600,000



Demand: Counting Job Adverts

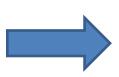
- Analysis of online job postings (Jobfeed database)
- Search algorithm to find ads fitting all the criteria of the e-leadership definition
- DE, UK, FR, NL, AT
- November 2015 snapshot
- Assume 50% publish rate
- Assume EU total ~= 5 countries * 1.5
- \rightarrow 16,500 vacancies for e-leaders
 - Equals vacancy rate of 2.65%
 (compare: total business economy: 1.8%, ICT: 2.9%)

Demand Forecast e-Leadership Jobs Scenario Moderate Demand Growth (3% CAGR)



Supply Scenarios Given Moderate Demand Growth (3% CAGR)

e-leader generation capacity / year	Vacancies 2020	Vacancies 2025	Over-supply 2020	Over-supply 2025
30,000	53,000	112,500	0	0
40,000	13,000	22,500	0	0
42,500	3,000	1,000	0	0
45,000	0	0	5,000	2,000
50,000	0	0	10,000	7,000
60,000	0	0	20,000	17,000

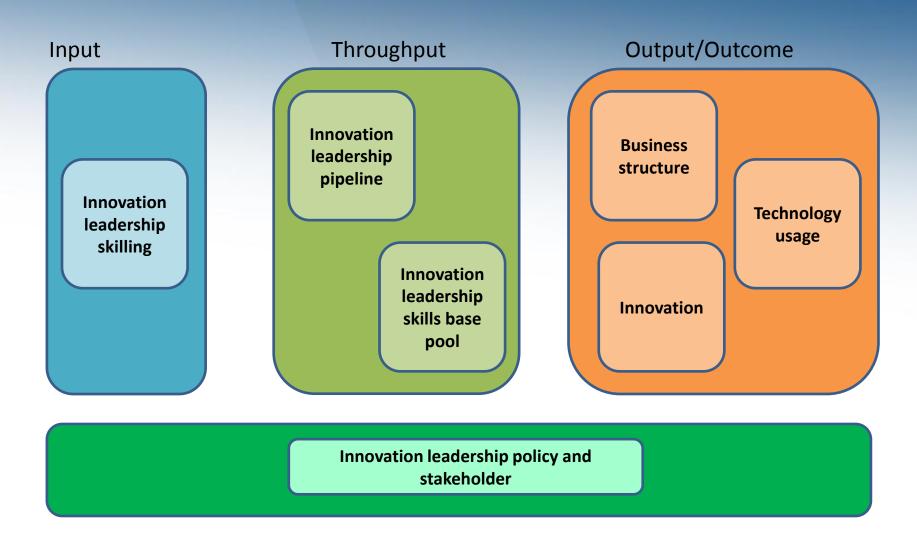


Given 3% demand growth, optimum capacity generates 40,000 to 50,000 e-leaders per year

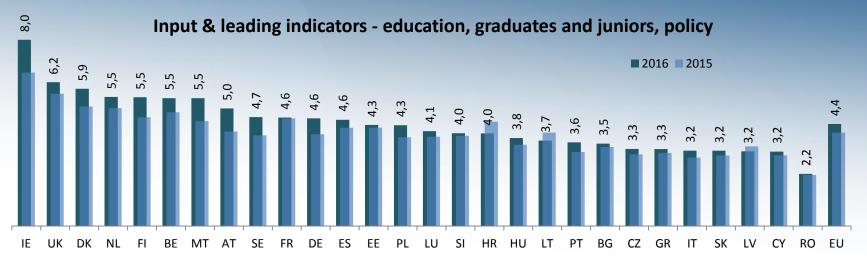
Quantification - Summary

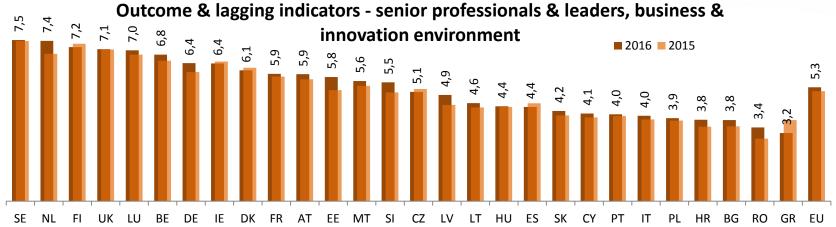
- Estimates based on the definition of e-Leadership
- No data available from statistical offices
- Status quo ~ 600,000
- Open vacancy data, some assumptions applying, as a demand metric
- Future demand evolution based on scenarios only
- At 3% demand growth, 40k to 50k new e-leaders annually needed
 - Graduate figures from executive education (HE and business schools) are far from being even close to this order of magnitude
 - Supply emerges mainly trough cross-functional experience, corporate leadership programmes and other on-the-job development.
- Significant scope for improvement of e-leadership talent development strategies, at enterprise as well as at national and EU economy level

Other Indicators As Proxy



e-Leadership Measurement





Accomplishment vs. Preparedness Plotting For The Mid-Term Outlook



Conclusions

- Unless massive surveys are undertaken, useful to rely on indicator scoreboard as proxy measurement
- Preparedness > accomplishment: best outlook on growing their e-leadership skills maturity. Examples:
 - Ireland (Strengths: executive education and LLL),
 - Malta (Policies and initiatives),
 - Denmark (Graduates & junior practitioners, LLL),
 - Spain (Executive education),
 - Poland (Education programmes, graduates)
- Accomplishment > preparedness: Look out for complacency!

THANK YOU

